



THREAT SUPPRESSION
INCORPORATED

THREAT SUPPRESSION® INCORPORATED

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Presentation Title: *“Rescue Task Force (RTF) Train-the-Trainer”*

Presentation Description:

Many public safety agencies are currently examining methods by which to implement an integrated active shooter response model. This training is based on 35,000 hours of research, 100 large-scale active shooter exercises, and response to multiple active shooter events. This course material has been used by multiple agencies as a basis by which individual agency training is developed. In addition, the creators of this course have also assisted multiple federal agencies with creation of similar active shooter training courses. Numerous local, state, and federal agencies have hosted this course to teach public safety trainers about the RTF concept.

This eight-hour practical course is designed for law enforcement, fire, or EMS instructors who will provide rescue task force (RTF) practical training for their departments. This course is provided in conjunction with the eight-hour *“Joint Public Safety Response to the Active Shooter”* course. Upon completion, the host agency will receive a 300-slide instructor PowerPoint for integrated active shooter response. In addition, the host agency will receive the same PowerPoint as a voiceover, with Dr. Clumpner explaining each slide. The presentation covers a variety of topics related to active assailant response. Included in this presentation are the following topics: (1) overview of a need for a new active shooter response model, (2) active shooter definitions, (3) active shooter event history, (4) types of active shooter events, (5) asymmetric attack tactics, (6) peer recommendations for active shooter response, (7) law enforcement active shooter considerations, (8) fire department response considerations, (9) tactical medical care, (10) equipment needed, (11) rescue task force operations, (12) unified command considerations; and (13) 9-1-1 communication considerations. In addition, we strongly recommend the purchase of the 300-slide Tactical Emergency Casualty Care train-the-trainer presentation and voice-over.

Upon completion of the lecture, the host agency will receive the PowerPoint presentation. Threat Suppression will also provide the host agency with two CDs that contain 4GB of material, including 2,000 active shooter studies, articles, presentations, videos, and active shooter audio. The host agency will receive an educational site license to use the PowerPoint with accompanying training materials. Additional agencies can purchase the training material for a fee.

Please note that participants of this train-the-trainer course have to attend the eight-hour, *“Joint Public Safety Response to the Active Shooter”* course prior to taking this course. That course teaches the application of the practical concepts taught in this course. Without attending that course first, participants will slow down the training as the instructor has to provide both the application (“when”) of the tactic/technique and the practical knowledge (“how”) to perform the tactic/technique.

This course provides instructor candidates with tactics, techniques, and procedures that they can use when teaching RTF courses. It is recommended that students bring cameras to photograph and film

different procedures taught in the course. Upon completion of the instructor course and viewing the instructor PowerPoint, attendees will have enough material to conduct a 40-hour RTF training course.

This course is designed with “round robin” training groups that each student will complete. In each group, the course instructors will demonstrate different training techniques for law enforcement, fire, and EMS response. Regardless of the student’s public safety background, each student will attend the multi-discipline training evolutions. Each training group is 1 hour and 45 minutes long. This allows for a 15-minute break and time to rotate after each group. Two of the four skill stations will be outdoors.

Except for thunder and lightning, this course will utilize outdoor locations regardless of the weather. Students need to dress appropriately for the weather. A second change of clothes is recommended if it is raining or hot outside.

Note that students must be recognized and experienced instructors with their agency to attend this course. Because of the short length of the course, we do not have time to cover adult learning concepts. In addition, we do not have time to conduct teach-back sessions. This course will provide the students with numerous teaching concepts for integrated active shooter integrated response. Students are encouraged to photograph or video the concepts taught in this course.

Depending on the length and number of students in the course, the following concepts may be discussed with different tactics, techniques, and procedures taught:

- Review of basic building entry and room clearing techniques
- RTF force protection consideration for hallways, t-intersections, stairwells, and more
- Use of K-9s with the RTF to identify victim locations
- Quick action drills when the RTF encounters hostile action
- RTF movement to contact outside to the crisis site
- RTF movement to contact using armored vehicles or fire trucks
- Civilian extraction from the crisis site using fire trucks
- Spontaneous RTFs and incident command established RTFs
- RTF response to fire-as-a-weapon event
- RTF response in low visibility or no visibility environments with victim rescues
- RTF movement and operations with potential/actual IEDs
- Contact team movement from outside to the crisis site
- RTF downed officer or downed RTF member rescues
- Hasty vehicle extractions (backseat dumps, trunk dumps)
- Victim lowers in stairwells using hasty rope rescue techniques
- Use of ladders as a high anchor and brake for hasty victim lowers
- Hasty victim lowers from windows
- Different horizontal high-threat victim extraction methods
- Defeating denial of entry tactics, including tactical door breaching
- Casualty collection point considerations
- High-threat vehicle extrication techniques

Below represents our typical training schedule with the most requested topics:

TIME:	ITEM:
0630-0745	Instructor cadre assembles on site and begin set up with host agency representatives
0730-0745	LEO students arrive and go through three separate weapon check and clearing stations. LEOs cannot return to their vehicles after this point without going through clearing again.
0745-0800	Remainder of all students assemble and are placed in four separate training squads, predetermined by the course coordinator to equally spread out LEOs, fire, and EMS personnel.
0800-0830	Course introduction and instructor introductions
0830-0945	Squads rotate to each training station in a round-robin format (one squad to each training station).
0945-1000	Rotation and R&R break
1000-1145	Squads rotate training stations
1145-1300	Lunch
1245-1300	LEO students arrive and go through three separate weapon check and clearing stations.
1300-1445	Squads rotate training stations
1445-1500	Rotation and R&R break
1500-1645	Squads rotate training stations
1645-1700	Final wrap, course evaluations, and student dismissal
1700-1800	Instructor cadre pack up equipment and police the grounds to ensure return to pre-training status

Station 1: Exterior RTF Operations

This station covers RTF operations from outside up to the crisis site. This station discusses moving the RTF with force protection while outside. This station also demonstrates the use of fire trucks to provide protection for the RTF and to remove victims from the crisis site. This station concludes with a quick RTF drill to move up to the building and rescue downed casualties.

Station 2: Interior RTF Operations

This station covers RTF movement inside a building with force protection. This station will discuss and demonstrate T-intersections, long hallways, open atriums, stairwells, quick action drills (hostile engagement), downed officer rescue, and downed RTF member rescue.

Station 3: Fire-as-Weapon

This station covers the basic of RTF response when smoke or fire is introduced either intentionally or unintentionally into the event with a marauding perpetrator. This station focuses on fire-as-a-weapon events in commercial buildings. This station discusses force protection for FDC connections, standpipe connections in stairwells with force protection, the use of fire recon teams, the use of positive pressure fans, tactical breaching, and more. This station also discusses RTF movement in low visibility, no visibility environments.

Station 4: Basic Rescue Techniques

This station shows basic rope rescue techniques that responders can use to expeditiously remove victims from stairwells and windows. This station shows that with very basic rope equipment, responders can dramatically decrease victim extraction time from multi-story buildings. This station will also demonstrate how to conduct rapid vehicle extrication in a hot zone with only two basic tools (e.g., Charlottesville civil unrest vehicle-as-a-weapon attack).

Host agency will provide the following:

- Suitable training location for practical scenarios (preferably a fire training center)
- Two fully equipped fire engine companies
- Two junk cars (preferably four-door) to demonstrate high-threat extrication techniques
- Stairwell (preferably open railing from top to bottom, at least three floors)
- Weighted mannequin(s) (one required, four preferred)
- Armored vehicles (if available) or fire trucks
- All issued patient movement/extraction devices
- Training guns (blue/red guns)
- Rope rescue harnesses
- Smoke machine
- Positive pressure fan (gas, electric, or battery)
- Potable water for the students

Students will provide the following:

- Issued tactical equipment, including ballistic protective equipment
- Helmet (fire or tactical)
- Extrication or mechanic's gloves
- Eye protection

Threat Suppression will provide the following:

- Four instructors
- Rope rescue equipment for demonstration purposes
- Equipment to conduct hasty vehicle extrications
- Two compact disks with 5GB of train-the-trainer material (for the agency that contracts; all other agencies will need to pay a site license to get the instructional material)

Time Needed:

Eight hours

Instructor ratio of one instructor per 11 students. This course utilizes four instructors. Class size of more than 45 students requires more than eight hours to rotate the students through the multiple training stations. For optimal learning experience, this course should be a blended mix of law enforcement, fire personnel, and EMS personnel.