

THREAT SUPPRESSION, INCORPORATED

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Presentation Title: Creating a Behavior Intervention Team (BIT) or a Behavioral Assessment

Team (BAT)

Presentation Description:

As practitioners, no matter what field you are in, you have an obligation to look at every critical incident from around the world. You have an obligation to look at what went wrong, what went right, and what you can learn and apply at your organization if a critical incident occurred at your workplace. On April 16, 2007, the largest mass shooting at its time was committed at Virginia Tech. Thirty-two people died after being gunned down on the campus. This event spurned the creation of Behavior Assessment Teams (BATs) and Behavioral Intervention Teams (BITs). Both the United States Secret Service and the Department of Education strongly recommend that schools implement processes and teams to assess and manage potential threats.

The threat of violence is certainly not just limited to educational institutions. A quarter of United States workers have said their workplace has had a least one incident of workplace violence. In 2017, more than 18,000 people suffered from non-fatal injuries and more than 800 died from workplace violence. The OSHA General Duty Clause requires that employers maintain a place of employment that is free from known or foreseen hazards. Part of fulfilling the OSHA General Duty clause in ensuring processes in place to assess and manage potential threats.

Businesses, non-profit organizations, government agency, K-12 schools and institutions of higher education across the county have formed or in the process of forming Behavior Assessments Teams (BAT) or Behavior Intervention Teams (BIT). Unfortunately, there are still many organizations and institutions who have not created these teams. Institutions of Higher Education are proactive on the front end. A BAT or BIT assists in managing situations that pose, or may reasonably pose, a threat to the health, safety and well being of the community it serves. Through a proactive, collaborative, organized, and objective approach, the team can identify, access, intervene, and manage disruption or threatening situations. In addition, the team can manage individuals whose behaviors potentially impede their safety or the safety of those around them.

Presentation Objectives:

- **1.** At the conclusion of this program, attendees will have an understanding of the team composition, roles and responsibilities of each member.
- **2.** At the conclusion of this program, attendees will understand the importance of ongoing training for team members and what that training should look like.
- At the conclusion of this program, attendees will have a better understanding of HIPAA and FERPA regulations and how this applies to team members and their perspective organizations.
- **4.** At the conclusion of this program, attendees will have a better understanding of the importance of documentation and tools available to assist the team members.
- **5.** At the conclusion of this programs, attendees will have completed a series of team building exercises dealing with different scenarios which they might encounter.

Resources Needed:

Classroom, computer, projector, audio

Time Needed:

Four or eight hours